

Financial Integrity Rating System of Texas

The state's school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve these practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

School systems are assigned one of four possible letter grades (A, B, C, or F) under financial accountability ratings, as well as a coinciding financial management rating (Superior Achievement, Above Standard Achievement, Meets Standard Achievement, or Substandard Achievement).

2022-2023 Ratings based on School Year 2021-2022 Data

	Name: SAINT JO ISD(169911) Status: Passed Rating: A = Superior Achievement District Score: 100	Publication Level 1: 8/4/2023 12:02:16 Publication Level 2: 8/7/2023 3:01:39 P Last Updated: 8/7/2023 3:01:39 PM Passing Score: 70		
#	Indicator Description	Tussing Score. 70	Updated	Score
1	Was the complete annual financial report (AFR) and the November 27 or January 28 deadline depending of June 30 or August 31, respectively?	•	7/13/2023	Yes
2	Was there an unmodified opinion in the AFR on the American Institute of Certified Public Accountants (external independent auditor determines if there was	AICPA) defines unmodified opinion. The	7/13/2023 6:19:30 PM	Yes
3				Yes
4	Did the school district make timely payments to the Workforce Commission (TWC), Internal Revenue Se			Yes
	(If the school district received a warrant hold and the warrant hold was not cleared within 30 days PM from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, $A =$ Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)			Ceiling Passed
5	This indicator is not being evaluated.			1 Multiplier
				Sum
6	Was the average change in (assigned and unassigned percent decrease or did the current year's assigned an of operational expenditures? (If the school district fa highest rating that the school district may receive is & Achievement.)	d unassigned fund balances exceed 75 days ils indicator 6, the maximum points and	7/13/2023 6:19:30 PM	Ceiling Passed

7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	7/13/2023 6:19:30 PM	10	
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	7/13/2023 6:19:30 PM	10	
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	7/13/2023 6:19:30 PM	10	
10	This indicator is not being evaluated.		10	
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)	7/13/2023 6:19:30 PM	10	
12	What is the correlation between future debt requirements and the district's assessed property value?	7/13/2023 6:19:30 PM	10	
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.	7/13/2023 6:19:30 PM	10	
14	This indicator is not being evaluated.		10	
15	This indicator is not being evaluated.		5	
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, $B = Above Standard Achievement.$)	7/13/2023 6:19:30 PM	Ceiling Passed	
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	7/13/2023 6:19:30 PM	Ceiling Passed	
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	7/13/2023 6:19:30 PM	10	
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	7/13/2023 6:19:30 PM	5	
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	7/13/2023 6:19:30 PM	Ceiling Passed	
	Determination Of Pating		(100 Ceiling) 100 Score	
A.	Determination Of Rating Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.			
B.	Determine the rating by the applicable number of points.			
	A — Superior Achievement	90-100		

A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.